



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY  
FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION  
DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING**

<b>QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER</b>	
<b>QUALIFICATION CODE: 06DTVT</b>	<b>LEVEL: 6</b>
<b>COURSE CODE: HTV510S</b>	<b>COURSE NAME: HISTORY OF TVET</b>
<b>SESSION: JULY 2023</b>	<b>PAPER: 2</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	MR DM MATEU
<b>MODERATOR:</b>	MRS B CLOETE

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Read all the questions carefully before answering.</li><li>3. Number the answers correctly</li></ol>

**THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)**

### QUESTION 1

A. Define and discuss any five (4) characteristics of Competence Based Education & Training (CBET). (10 Marks)

B. What is a Unit Standard? Discuss five (4) elements that constitute Unit Standards as described by NZQA (2019). (10 Marks)

[TOTAL:20 MARKS]

### QUESTION 2

A. Discuss any five (5) advantages and any five (5) disadvantages of Competence Based Education & Training. (10 Marks)

B. Define vocational education and training and give an overview of TVET in Namibia just after independence up to date. (10 Marks)

[TOTAL:20 MARKS]

### QUESTION 3

Aspiration number six (6) of the African Union Agenda 2063 states that by the year 2063, Africa should be:

*“An Africa whose development is people-driven, relying on the potential of African people, especially its women and youth, and caring for children” .*

In academic discussion of one page long, discuss the contribution of TVET in achieving the above aspiration.

[TOTAL:20 MARKS]

### QUESTION 4

A. By the use of a table, compare and contrast a vocational field with an academic field and give five (5) examples on each side. (10 Marks)

- A. The TVET sector has faced severe challenges in the Namibian societies today. Briefly discuss five (5) challenges within the TVET sector in Namibia and five (5) proposed policy interventions as proposed by Lukonga et al (2008). (10 Marks)

**[TOTAL:20 MARKS]**

### QUESTION 5

- A. By the use of basic illustrations, discuss any TVET system of any SADC country of your choice that you have learned.

(10 Marks)

**Study** the illustration below and answer the questions that follow.



Source: The Himalayan Times

- B. What type of education system is depicted in the illustration above and discuss the five (4) characteristics that make the above type of education unique. (10 Marks)

**[TOTAL:20 MARKS]**

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**TOTAL MARKS: 100**

**END OF EXAMINATION PAPER**